

Expedition Leader - Person Specification

Essential Criteria:

1. Experience:

- A minimum of 4 weeks' worth of world travel experience in Central/Southern America, Africa, or South-East/Central Asia
- A minimum of 10 weeks of youth work experience, including some in a residential setting
- Hands-on experience in leading adventurous expeditions and activities, preferably with secondary school-aged students.
- Proven track record of ensuring safety, implementing safety standards, and effectively managing incidents and emergencies.
- Demonstrated environmental and cultural awareness, with a focus on cultural sensitivity when working with diverse groups of students and teachers from various backgrounds.

2. Education and Qualifications:

- Possession of relevant outdoor leadership qualifications and certifications.
- Current certifications in first aid and CPR to provide essential medical support in remote locations.

3. Leadership Skills:

- Strong and confident leadership skills, with a proven ability to make decisive decisions.
- A motivational and inspiring approach to leading teams in challenging environments.
- Exceptional problem-solving abilities to address any issues that may arise during expeditions.
- Approachable and passionate about fostering a positive team environment.
- Ability to run creative and engaging review sessions that drive experiential learning opportunities

4. Resilience:

- Demonstrated resilience and the ability to cope effectively under pressure.
- Maintains a calm and collected demeanour, employing logical thinking during challenging situations.
- Maintains a consistently positive outlook, which contributes to team morale and expedition success.

5. Customer Focus:

- Demonstrated commitment to delivering exceptional customer experiences for both students and teachers.
- Adept at engaging with and providing support to teachers, ensuring their needs and concerns are promptly addressed.

6. Interpersonal Skills:

- Effective communication skills, both written and verbal, to interact seamlessly with students, teachers, and the World Challenge team.
- Display empathy and patience when working with students, creating an environment conducive to experiential learning and personal growth.

- Engaging and approachable demeanor to connect with participants and facilitate meaningful interactions.

7. Adaptability:

- Proven ability to adapt to changing circumstances and proactively manage change within the team.
- A flexible approach to handle unexpected challenges and maintain expedition objectives.
- Ability to tailor approach and delivery to suit the varying needs and demands of different teams

8. Safety Consciousness:

- Dedication to safety, with an unwavering commitment to adhering to safety protocols and policies.
- Strong safety awareness and a high level of risk management ability.
- Proficiency in incident management to swiftly and effectively handle unforeseen situations.

9. Technology and Reporting:

- Comfortable and competent in using relevant technology for communication, navigation, and reporting purposes.
- Proficiency in documenting and reporting expedition activities and incidents accurately.

10. Physical Fitness:

- Demonstrated good physical fitness and stamina to meet the physical demands of expedition life, including hiking, camping, and outdoor activities.

Desirable Criteria:

- Proficiency in additional languages to enhance communication in diverse international locations.
- Prior teaching experience or experience in educational roles, particularly with experiential learning programs.
- Training in crisis management and conflict resolution to effectively handle challenging situations.